



English Martyrs Catholic Primary School

Curriculum Long Term Plan, Handwriting 2022-23

Reception	<ul style="list-style-type: none"> -Fine and gross motor strengthening activities and mark making. -Children are taught to use the 'tripod' pencil grip. -Children are taught the correct non cursive formation of letters through their Phonics lessons and Little Wandle Learning Programme. -Minimum of one discreet handwriting lesson each week. -In the Summer Term, corresponding capital letters will also be taught. <p>EYFS Early Learning Goals</p> <p>Fine Motor</p> <ul style="list-style-type: none"> -Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery
Year 1	<ul style="list-style-type: none"> -Handwriting is linked to the class Phonics lessons and Little Wandle Learning Programme. - -Pre-cursive formation is introduced and developed throughout the Year. -Handwriting books have guided lines to support correct letter formation and size. -Minimum of two handwriting lessons each week. -Intervention planned for children not meeting expected progress in handwriting. <p>National Curriculum objectives for Year 1</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - form capital letters - form digits 0-9 - understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
Year 2	<ul style="list-style-type: none"> -Children are taught to join their letters, using joining families to support teaching. -Handwriting is linked to Spelling and SPaG programmes. -Handwriting books have guided lines to support correct letter formation and size. -Minimum of two handwriting lessons each week. -Intervention planned for children not meeting expected progress in handwriting. <p>National Curriculum objectives for Year 2</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> -form lower-case letters of the correct size relative to one another - start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined - write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters - use spacing between words that reflects the size of the letters.
Year 3	<ul style="list-style-type: none"> -Handwriting is linked to the year groups spelling programme. -Pen licence can be achieved during Lower Key Stage Two.
Year 4	<ul style="list-style-type: none"> -Handwriting books have guided lines to support correct letter formation and size. -Minimum of two handwriting lessons each week. -Intervention planned for children not meeting expected progress in handwriting. <p>National Curriculum objectives for Lower Key Stage Two</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined - increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
Year 5	<ul style="list-style-type: none"> -Handwriting is not taught discreetly, instead modelled and corrected across all subject writing. -Intervention planned for children not meeting expected progress in handwriting.
Year 6	<ul style="list-style-type: none"> -All children given a pen to write with in books. <p>National Curriculum objectives for Upper Key Stage Two</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - write legibly, fluently and with increasing speed by: <ul style="list-style-type: none"> - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters - choosing the writing implement that is best suited for a task.